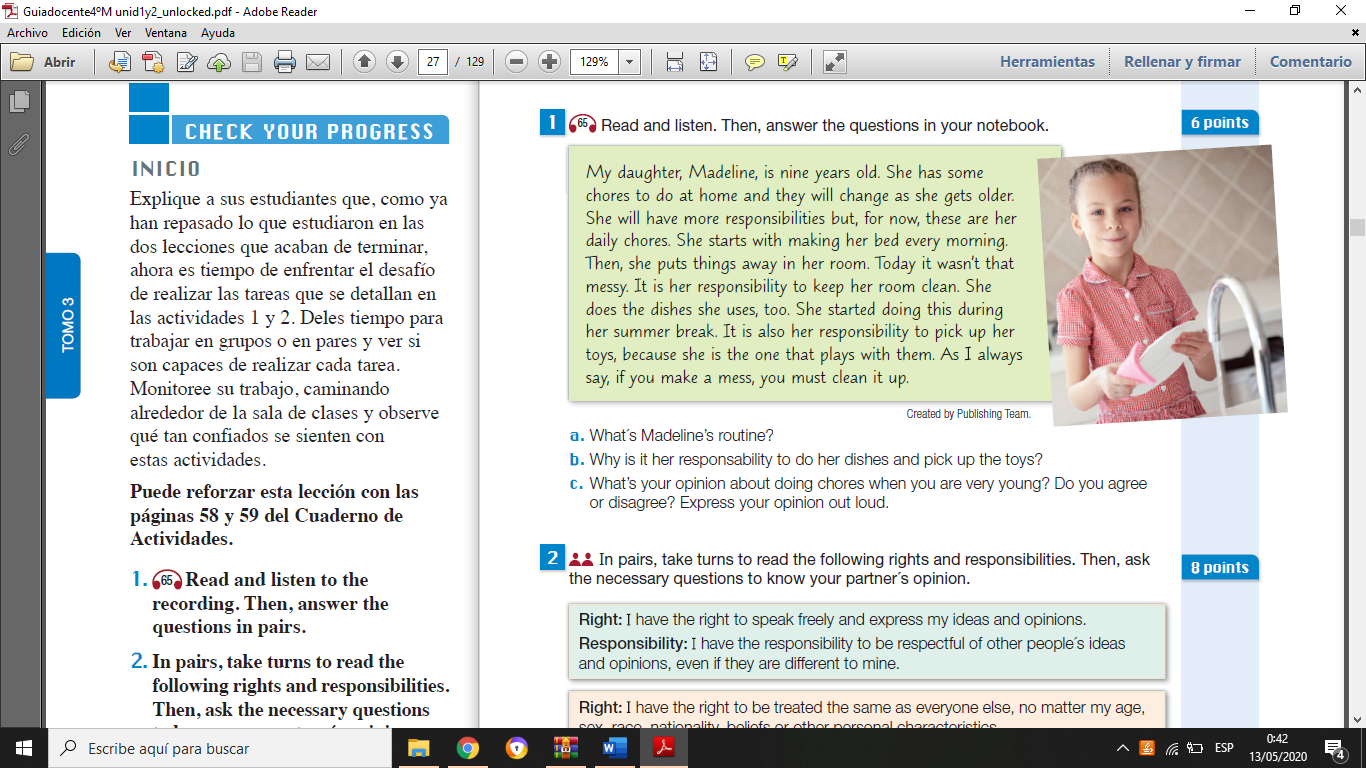
COLEGIO ALBERTO HURTADO CRUCHAGA

EDUCANDO EN ARMONIA, SOLIDARIDAD Y ESPERANZA

Worksheet Nº3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | : | English | | Teacher |  | : | Tamara Román |
| Student(s) Name | : |  |  | | | | |
| Grade | : | 12th | | Date |  | : |  |

|  |
| --- |
| **Indicadores de Evaluación** |
| * Aplican vocabulario temático de la unidad. * Aplican el uso de elementos ortográficos, como signos de interrogación y exclamación, el * punto, la coma y la mayúscula. * Utilizan estrategias variadas, como elaboración de modelo escrito, corrección, conciencia de propósito y de audiencia. * Utilizan frases hechas, expresiones idiomáticas y oraciones breves y simples conectadas entre sí. * Pronuncian de manera inteligible sonidos de años anteriores y sonidos /ð/ y /θ/ en palabras como the, three. * Utilizan variadas estrategias, como autocorrección, reformulación de oraciones y uso de señales lingüísticas. |

**Unit 1 “People and our beliefs”**

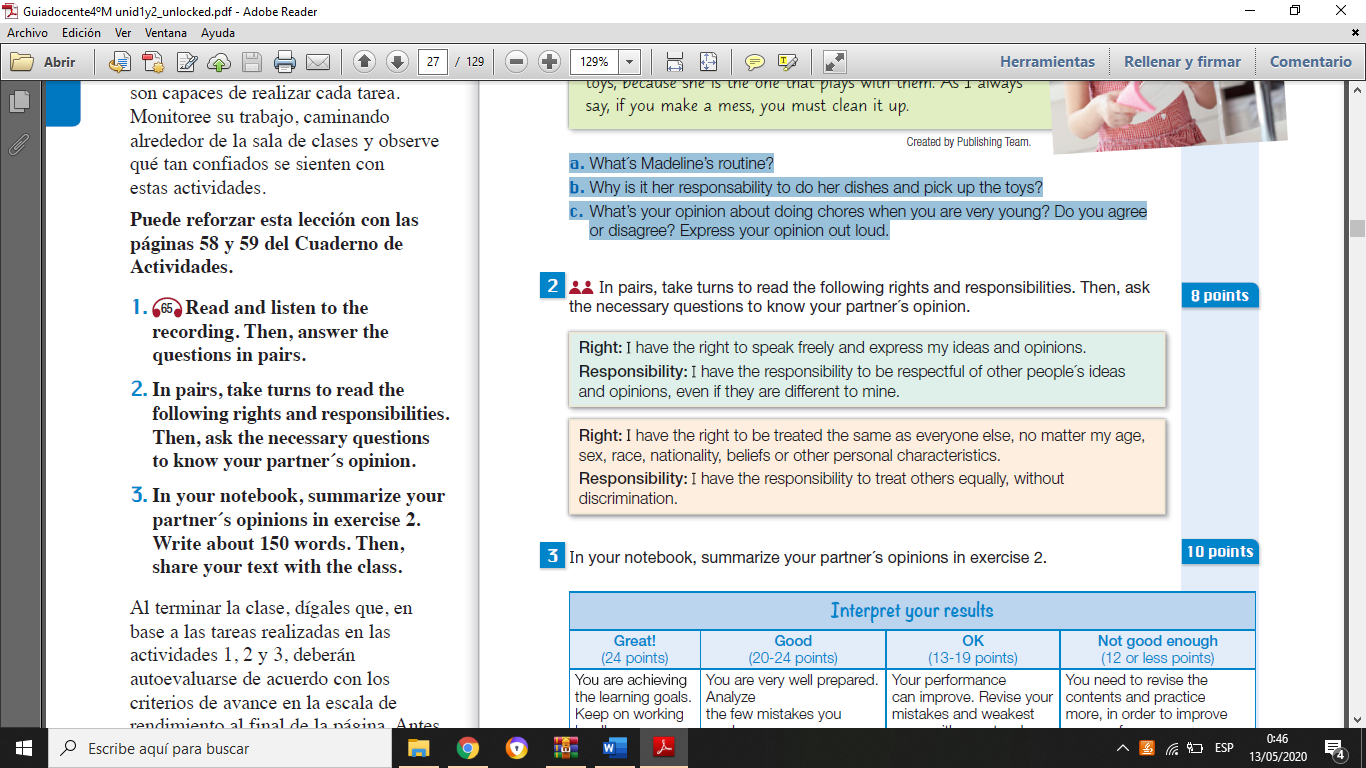
1. **Read the text and answer the question below.**

a. What’s Madeline’s routine?

b. Why is it her responsability to do her dishes and pick up the toys?

c. What’s your opinion about doing chores when you are very young? Do you agree or disagree? Express your opinion.

**II. Read the following rights ans responsabilities and answer the questions below.**



1. Do you respect both rights? Explain
2. Have you evidenced that someone has not respected these human rights? Explain the situation.
3. Are these humans rights regulated in your country? Explain.
4. **Short oral presentation about Human Rights (Recorded on video)**

* Choose one Human Right (go to <https://www.youthforhumanrights.org/>) (there are 30)
* Explain the Human Right you chose with your own words (breafly)
* Give an example based on real life of that human right.
* Where is that right not respected in the world? Explain where and when happened and how can be solve that.
* The presentation (video) must last at least 1 minute and maximum 2 minutes, you must speak in english and you have to use pictures, “cartulina” or objects in order you can present in a better way.
* You can read, but eye contact with the camera is compulsery (you can read just as a memory aid durind the presentation)
* Do not copy your classmates’ presentations.

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Dictionary: <https://dictionary.cambridge.org/>

Translator: <https://dictionary.cambridge.org/translate/>

Dictionary in context: <https://www.linguee.es/> (you can look for a phrase, a sentence, expressions, etc.)

\*\* IF YOU HAVE ANY DOUBT ABOUT THE ACTIVITIES, EMAIL ME TO: **tarodelva89@gmail.com**